

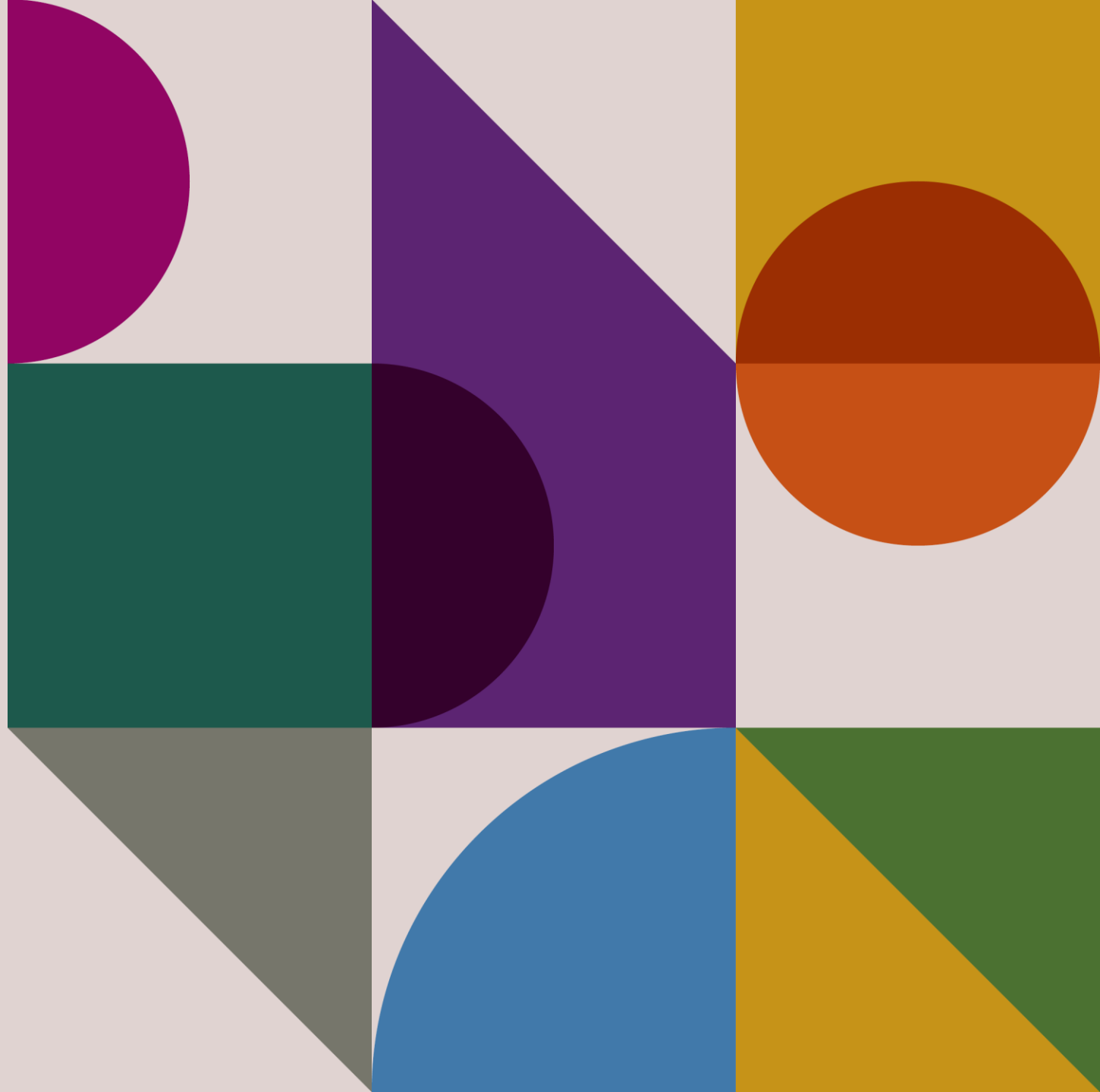
Essex Year of



Everyone counts

Task Force update

22/5/23



DRAFT Outcomes and Benefits

Year of Numbers Pillar	Deliverable (Output)	Short/Medium Term Outcomes	Long Term Impact and Benefit	Data Needed to show impact
<p>Numeracy & Maths Skills</p> <p>Working with Educational organisations and 4 Seconded teachers to drive CPD across Essex</p>	<p>Number stacks Training to xx amount of Teachers, TA's, Early Years Professionals and Library Staff.</p> <p>Maths through Picture books Training to xx amount of Teachers, TA's, Early Years Professionals and Library Staff.</p> <p>xx amount of schools offering a Finance GCSE</p> <p>xx amount of ACL centres offering a Finance GCSE</p> <p>KS3 Gap TBC</p> <p>KS5 Gap TBC</p> <p>Special Schools / SEND GAP</p>	<p>Increased teacher confidence improving outcomes longer term.</p> <p>Teachers have the resources and skills they need to teach Maths well</p> <p>Increased Retention of Teachers, TA's, Early Years Professionals and Library Staff.</p> <p>Greater opportunities for practitioners to collaborate and share best practice and experience.</p> <p>Improved learning engagement and pupil confidence</p> <p>Increased positive view of numbers and maths in Early Years and Schools</p>	<p>Improvement in the amount children and young people achieving the expected standard of Maths at KS2, KS3, KS4, KS5</p> <p>Narrowing of the attainment gap between Disadvantaged and Non Disadvantaged.</p> <p>Reduction in low adult numeracy levels</p> <p>Reduction in Unemployment by opening new employment opportunities</p> <p>Increased interest and uptake of progression routes, including degree level apprenticeships in science, technology, and engineering, particularly in the green sector and financial services.</p>	<p>TBC</p>

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<p style="text-align: center;">Maths Populism</p> <p>Making maths exciting by visiting maths populists/evangelists and endorsement along with books and theatre work</p>	<p>Key Stage 4-5 - Maths Theatre Events</p> <p>Think Maths and Stand Up sessions</p> <p>Parish and district councils Microgrants, Deliverables tbc</p> <p>Maths Trails/QR codes and shopping centres Initiatives</p> <p>Installations (Giant Dice, Giant, Abacuses, Lego puzzle sessions, Library Puzzle Corners, Numbers Rock</p> <p>Social Media campaign</p>	<p>Increased positive view of numbers and maths</p> <p>Increased enjoyment of Maths and Numbers from our earliest years</p> <p>Getting communities involved with making Maths exciting for children and families</p> <p>Improved future learning outcomes</p>	<p>Improvement in the amount children and young people achieving the expected standard of Maths at KS2, KS3, KS4, KS5</p> <p>Narrowing of the attainment gap between Disadvantaged and Non Disadvantaged.</p> <p>Reduction in low adult numeracy levels</p> <p>Reduction in Unemployment by opening new employment opportunities</p> <p>Increased interest and uptake of progression routes, including degree level apprenticeships in science, technology, and engineering, particularly in the green sector and financial services.</p>	<p>TBC</p>

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<p>Numeracy, Maths and Industry</p> <p>Employers of all sizes looking at the skills they need and how they can promote positive maths messages in schools and communities</p>	<p>Maths Competitions deliverables TBC</p> <p>Co-created Projects deliverables TBC</p> <p>Microsoft Project deliverables TBC</p> <p>Ministry of Defence Project (RAF STEM team), 15 Schools receiving the Coding Success package incl £1000 of Lego Spike Robotics equipment</p>	<p>Increased positive view of numbers and maths</p> <p>Getting the Industry involved with making Maths exciting for children and families</p> <p>Improved future learning outcomes</p> <p>Improved partnership relationships with schools and other organisations incl ECC.</p>	<p>Improvement in the amount children and young people achieving the expected standard of Maths at KS2, KS3, KS4, KS5</p> <p>Narrowing of the attainment gap between Disadvantaged and Non Disadvantaged.</p> <p>Reduction in low adult numeracy levels</p> <p>Reduction in Unemployment by opening new employment opportunities</p> <p>Increased interest and uptake of progression routes, including degree level apprenticeships in science, technology, and engineering, particularly in the green sector and financial services.</p>	<p>TBC</p>

DRAFT Outcomes and Benefits

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<p>Parents</p> <p>In partnership with Multiply and collaboration with ACL, libraries and businesses to deliver a range of programme to support Parents Maths skills</p>	<p>Training courses for Parents, Personal Finance, Personal Numeracy & Maths skills, How to help your child with Maths</p> <p>Count with baby sessions (libraries and EY).</p> <p>Talk Listen Count (TLC+) Sessions</p> <p>Summer Maths Challenge</p> <p>Microgrants deliverables TBC</p> <p>Year of Number content for App</p>	<p>Parents and Families are equipped with the skills need to support their child's journey through School and beyond</p> <p>Increased parent confidence in turn leading to improvements in pupil confidence.</p> <p>Increased enjoyment of Maths and Numbers from our earliest years</p> <p>Improved emotional well-being and mental health for Parents and children</p> <p>Improved relationship between parents and children</p>	<p>Improvement in the amount children and young people achieving the expected standard of Maths at KS2, KS3, KS4, KS5</p> <p>Narrowing of the attainment gap between Disadvantaged and Non Disadvantaged.</p> <p>Reduction in low adult numeracy levels</p> <p>Reduction in Unemployment by opening new employment opportunities</p> <p>Increased interest and uptake of progression routes, including degree level apprenticeships in science, technology, and engineering, particularly in the green sector and financial services.</p>	<p>TBC</p>